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#### An ISO 9001 - 2008 Certified College

#### AVAPADU, PRAKASARAOPALEM - 534112, Nallajerla Mandal, W.G.Dist. (A.P)

Cell: 9951277789, E-mail: principal.wise@gmail.com, Website: www.wise.ac.in

### **Action Taken Report**

Academic year: 2022-23

Name of the Student: B.Pujitha

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips.         | Excellent             | 95                      | The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged. |
| 2    | The curriculum assists in<br>the development of soft<br>skills, life skills, and<br>employability skills. | Excellent             | 96                      | To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.  |
| 3    | Curriculum Delivery by teachers   | Excellent             | 97                      | To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional development opportunities planned for them.     |
| 4    | The accessibility of the teaching faculty.  | Very Good             | 94                      | To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.         |

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| 5  | Mentors offer sufficient guidance on assigned tasks.                              | Very Good | 94 | To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.  |
|----|---|-----------|----|--|
| 6  | Classrooms and<br>laboratories  | Excellent | 95 | To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance. |
| 7  | The quality of knowledge resources and library facilities.                        | Excellent | 97 | By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.  |
| 8  | What do you think of the college's co-curricular and extra-curricular activities? | Excellent | 98 | To further promote student growth and development, the institution will take the necessary steps to increase the provisions for extracurricular, co-curricular, and extension activities.  |
| 9  | Teachers' internal assessments  | Excellent | 95 | We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.                                     |
| 10 | Assessment of Program<br>Curriculum   | Excellent | 98 | The curriculum, instruction, and standards will all remain the same.   |

IQAC COORDINATOR

West Godavari Institute Science and Engineering (WISE) Avapadu, Prakasaraopalem E.G.Dt., A.P.-534112.

# WEST GODAVARI INSTITUTE OF SCIENCE AND ENGINEERING (Approved by AICTE – New Delhi and Affiliated to JNTU – Kakinada)

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## **Action Taken Report**

Academic year: 2022-23

#### Name of the Teacher: K.Jayaramakrishna

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is effectively designed and appropriate for the program.                           | Excellent             | 96                      | The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes. |
| 2    | The curriculum objectives are clearly defined and easily comprehensible to teachers and students. | Excellent             | 95                      | The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.   |
| 3    | The curriculum effectively integrates both theoretical knowledge and practical application.       | Excellent             | 98                      | In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and realworld projects in order to strike a balance between theory and application.   |

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| Market Street |  |           |    |   |
|---------------|--|-----------|----|---|
| 4             | The recommended/listed books in the curriculum are pertinent and suitable.                       | Excellent | 97 | We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.   |
| 5             | The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics. | Excellent | 99 | To maintain the curriculum relevant, up-to-<br>date, and in line with the shifting needs of the<br>industry and society, the institution will<br>encourage and grant the freedom to propose,<br>revise, recommend, and incorporate new<br>topics. |
| 6             | The library maintains a sufficient number of prescribed books.                                   | Excellent | 98 | We'll see to it that students have access to a suitable number of pertinent literature.   |
| 7             | The teaching and learning infrastructure is sufficient.  | Excellent | 97 | The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.   |
| 8             | New teaching strategies can be implemented.  | Excellent | 96 | To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques.   |
| 9             | There is an ample selection of optional courses in the program.                                  | Excellent | 95 | To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.  |
| 10            | Faculty members receive sufficient funding and support for enhancing their skills.               | Excellent | 97 | The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.  |

**IQACCOORDINATOR** 

Principal West Godavari Institute of Science and Engineering (WISE)
Avapadu, Prakasaraopale... E.G.Dt., A.P.-534112.

Cell: 9951277789, E-mail: principal.wise@gmail.com, Website: www.wise.ac.in

## **Action Taken Report**

Academic year: 2022-23

#### Name of the Alumni: M.Bhavani

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question   | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|--|-----------------------|-------------------------|--|
| 1    | The curriculum facilitates knowledge and employment opportunities.           | Excellent             | 97                      | In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components. |
| 2    | Incorporation of industry involvement in the curriculum.                     | Excellent             | 96                      | The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.  |
| 3    | The curriculum incorporates internships, student exchanges, and field trips. | Excellent             | 97                      | In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.   |
| 4    | The curriculum undergoes frequent revisions.                                 | Excellent             | 98                      | To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.   |

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| _ |    |  |           |    |  |
|---|----|--|-----------|----|--|
|   | 5  | Curriculum addresses<br>and resolves workplace<br>issues.      | Excellent | 95 | The institution will take steps to include more practical assignments and case studies that replicate real-world settings.   |
|   | 6  | Curriculum facilitates the acquisition of a variety of skills. | Very Good | 92 | The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.  |
|   | 7  | The institute's contribution to your career advancement.       | Excellent | 95 | By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors. |
|   | 8  | Enhancement of cognitive and soft skills through curriculum.   | Excellent | 95 | The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.   |
|   | 9  | Curriculum cultivates industry-specific skills.                | Very Good | 92 | We will update the curriculum to better match with industry standards in response to feedback.   |
|   | 10 | Overall satisfaction   | Very Good | 94 | The college's administration is fostering a positive environment for both teachers and students.   |

**LOAC COORDINATOR** 

PRINCIPAL PARA Science and Engineering (WIS)
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### **Action Taken Report**

Academic Year: 2022-23

#### Name of the Employer: D.Jyoshna

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for a effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback /<br>Concern | Percentage<br>Consensus |   |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is tailored to meet industryneeds.                     | Excellent             | 95                      | To better meet the demands and expectations of the industry, we will revise the curriculum.   |
| 2    | Regular revisions are undertaken to align with industry requirements. | Excellent             | 96                      | The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.   |
| 3    | The level of industry involvement in the curriculum is satisfactory.  | Excellent             | 98                      | The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.  |
| 4    | The curriculum places a strong emphasis on developing soft skills.    | Excellent             |                         | To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problemsolving.   |
| 5    | The curriculum focuses on fostering managerial skills.                | Very Good             | 93                      | Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making. |

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| 6  | The curriculum is designed to cultivate workplace skills.         | Very Good | 93 | In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.  |
|----|---|-----------|----|--|
| 7  | Skills are developed through the curriculum.                      | Very Good | 92 | Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.   |
| 8  | Employers can adopt technology with curriculum                    | Excellent | 95 | Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace. |
| 9  | The curriculum fosters the development of problem-solving skills. | Excellent | 96 | The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.               |
| 10 | The curriculum encourages social interaction and engagement.      | Excellent | 97 | By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.        |

IQAC COORDINATOR

PRINCIPAL

Principal

West Godavari Institute of
Science and Engineering (WISE)
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# **Action Taken Report**

Academic year: 2021-22

#### Name of the Student: G.N.Nagalakshmi

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Students Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | Very<br>Good          | 93                      | The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged             |
| 2    | The curriculum assists in the development of soft skills, life skills, and employability skills.  | Very<br>Good          | 92                      | Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.  |
| 3    | Curriculum Delivery by teachers   | Excellent             | 95                      | Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom |
| 4    | The accessibility of the teaching faculty.  | Good                  | 89                      | Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.           |

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| 5  | Mentors offer sufficient guidance on assigned tasks.   | Excellent     | 95 | Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.   |
|----|--|---------------|----|--|
| 6  | Classrooms and laboratories  | Very<br>Good  | 94 | Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.                          |
| 7  | The quality of knowledge resources and library facilities.                                   | Very<br>Good  | 90 | We will continue to improve the quality of<br>Library/knowledge sources by investing in a<br>wide range of digital sources   |
| 8  | What do you think of<br>the college's co-<br>curricular and extra-<br>curricular activities? | Very<br>.Good | 90 | Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.   |
| 9  | Teachers' internal assessments   | Excellent     | 96 | We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues. |
| 10 | Assessment of Program<br>Curriculum  | Excellent     | 95 | We will maintain the same standards of the course, teaching, and curriculum.   |

PRINCIPAL
Principal
West Godavari Institute of
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# **Action Taken Report**

Academic year: 2021-22

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#### Name of the Teacher: V.Subhashchandrabose

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum is effectively designed and appropriate for the program.                           | Very<br>Good          | 94                      | The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes. |
| 2    | The curriculum objectives are clearly defined and easily comprehensible to teachers and students. | Excellent             | 95                      | Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.  |
| 3    | The curriculum effectively integrates both theoretical knowledge and practical application.       | Very<br>Good          | 93                      | The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.  |

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| 4  | The recommended/listed books in the curriculum are pertinent and suitable.                                | Excellent    | 95 | We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.                              |
|----|---|--------------|----|--|
| 5  | The curriculum allows for<br>the introduction,<br>adaptation, suggestion, and<br>inclusion of new topics. | Excellent    | 97 | The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society. |
| 6  | The library maintains a sufficient number of prescribed books.  | Very<br>Good | 92 | We will ensure that a sufficient number of relevant books are made available for students to access.   |
| 7  | The teaching and learning infrastructure is sufficient.   | Very<br>Good | 92 | The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.   |
| 8  | New teaching strategies can be implemented.   | Excellent    | 95 | Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.   |
| 9  | There is an ample selection of optional courses in the program.   | Very<br>Good | 90 | The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices   |
| 10 | Faculty members receive sufficient funding and support for enhancing their skills.                        | Very<br>Good | 90 | The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.   |

West Godavari Institute of Science and Engineering (WISE)
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## **Action Taken Report**

Academic year: 2021-22

#### Name of the Alumni: M.Sailakshmi

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum facilitates knowledge and employment opportunities.          | Very<br>Good          | 92                      | The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students. |
| 2    | Incorporation of industry involvement in the curriculum.                    | Very<br>Good          | 92                      | Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.   |
| 3    | The curriculum incorporates internships,student exchanges, and field trips. | Excellent             | 95                      | The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.   |
| 4    | The curriculum undergoes frequent revisions.                                | Very<br>Good          | 91                      | We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.   |
| 5    | Curriculum addresses and resolves workplace issues.                         | Excellent             | 96                      | The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.  |

# WEST GODAVARI INSTITUTE OF SCIENCE AND ENGINEERING (Approved by AICTE – New Delhi and Affiliated to JNTU – Kakinada)

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| 0.0 |    |  |              |    |  |
|-----|----|--|--------------|----|--|
|     | 6  | Curriculum facilitates the acquisition of a variety of skills. | Good         | 89 | The curriculum provides diverse opportunities for students to learn and acquire a range of skills.   |
|     | 7  | The institute's contribution to your career advancement.       | Very<br>Good | 91 | We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources.  These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors. |
|     | 8  | Enhancement of cognitive and soft skills through curriculum.   | Very<br>Good | 91 | Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills   |
|     | 9  | Curriculum cultivates industry-specific skills.                | Very<br>Good | 93 | Based on feedback, we will revise the curriculum to better align with industry standards.  |
|     | 10 | Overall satisfaction   | Very<br>Good | 90 | The management is creating the best ambience to feel good by students, teachers in the college.  |

PRINCIPAL
Principal
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# **Action Taken Report**

Academic year: 2021-22

#### Name of the Employer: Jabez living stone

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for a effective changes offered by their respective departments.

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Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is tailored to meet industry needs.                    | Very<br>Good          | 93                      | We will update the curriculum to better align with industry needs and expectations.   |
| 2    | Regular revisions are undertaken to align with industry requirements. | Excellent             | 97                      | The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.  |
| 3    | The level of industry involvement in the curriculum is satisfactory.  | Excellent             | 98                      | The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.   |
| 4    | The curriculum places a strong emphasis on developing soft skills.    | Excellent             | 96                      | The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problemsolving to prepare students for success in the workforce.   |
| 5    | The curriculum focuses on fostering managerial skills.                | Very<br>Good          | 93                      | We have taken action to build essential managerial capabilities throughour curriculum, including introducing newcourses, learning materials, and to develop skills such as leadership, strategic thinking, and decision-making. |

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| 6  | The curriculum is designed to cultivate workplace skills.         | Very<br>Good | 94 | The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.  |
|----|---|--------------|----|---|
| 7  | Skills are developed through the curriculum.                      | Very<br>Good | 91 | The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.   |
| 8  | Employers can adopt technology with curriculum                    | Excellent    | 95 | The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.                   |
| 9  | The curriculum fosters the development of problem-solving skills. | Very<br>Good | 93 | The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve realworld problems.                                   |
| 10 | The curriculum encourages social interaction and engagement.      | Very<br>Good | 92 | The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills. |

West Godavari Institute of
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## **Action Taken Report**

Academic year: 2020-21

# Name of the Student: K. Vijaykumar

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | Very<br>Good          | 90                      | The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged. |
| 2    | The curriculum assists in the development of soft skills, life skills, and employability skills.  | Good                  | 85                      | To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.  |
| 3    | Curriculum Delivery by teachers   | Very<br>Good          | 90                      | To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional development opportunities planned for them.     |
| 4    | The accessibility of the teaching faculty.  | Good                  | 88                      | To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.         |

# wish

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| 5  | Mentors offer sufficient guidance on assigned tasks.                              | Very<br>Good | 90 | To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.  |
|----|---|--------------|----|--|
| 6  | Classrooms and<br>laboratories  | Very<br>Good | 90 | To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance. |
| 7  | The quality of knowledge resources and library facilities.                        | Excellent    | 95 | By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.  |
| 8  | What do you think of the college's co-curricular and extra-curricular activities? | Very<br>Good | 92 | To further promote student growth and development, the institution will take the necessary steps to increase the provisions for extracurricular, co-curricular, and extension activities.  |
| 9  | Teachers' internal assessments  | Excellent    | 97 | We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.                                     |
| 10 | Assessment of Program<br>Curriculum   | Excellent    | 95 | The curriculum, instruction, and standards will all remain the same.   |

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## **Action Taken Report**

Academic year: 2020-21

#### Name of the Teacher: D.Rani

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is effectively designed and appropriate for the program.                           | Very<br>Good          | 92                      | The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes. |
| 2    | The curriculum objectives are clearly defined and easily comprehensible to teachers and students. | Good                  | 89                      | The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.   |
| 3    | The curriculum effectively integrates both theoretical knowledge and practical application.       | Very<br>Good          | 92                      | In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and real- world projects in order to strike a balance between theory and application.   |

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| 4  | The recommended/listed books in the curriculum are pertinent and suitable.                       | Very<br>Good | 94 | We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.   |
|----|--|--------------|----|---|
| 5  | The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics. | Very<br>Good | 90 | To maintain the curriculum relevant, up-to-<br>date, and in line with the shifting needs of the<br>industry and society, the institution will<br>encourage and grant the freedom to propose,<br>revise, recommend, and incorporate new<br>topics. |
| 6  | The library maintains a sufficient number of prescribed books.                                   | Very<br>Good | 92 | We'll see to it that students have access to a suitable number of pertinent literatures.  |
| 7  | The teaching and learning infrastructure is sufficient.  | Excellent    | 98 | The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.   |
| 8  | New teaching strategies can be implemented.  | Excellent    | 95 | To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques.   |
| 9  | There is an ample selection of optional courses in the program.                                  | Very<br>Good | 90 | To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.  |
| 10 | Faculty members receive sufficient funding and support for enhancing their skills.               | Very<br>Good | 90 | The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.  |

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# **Action Taken Report**

Academic year: 2020-21

#### Name of the Alumni: B.Abhishek kumar

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S. | .No | Question   | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|----|-----|--|-----------------------|-------------------------|--|
|    | 1   | The curriculum facilitates knowledge and employment opportunities.           | Very Good             | 91                      | In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components. |
|    | 2   | Incorporation of industry involvement in the curriculum.                     | Very Good             | 92                      | The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.  |
|    | 3   | The curriculum incorporates internships, student exchanges, and field trips. | Very Good             | 92                      | In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.   |
|    | 4   | The curriculum undergoes frequent revisions.                                 | Very Good             | 93                      | To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.   |

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| 5  | Curriculum addresses and resolves workplace issues.            | Very Good | 94 | The institution will take steps to include more practical assignments and case studies that replicate real-world settings.   |
|----|--|-----------|----|--|
| 6  | Curriculum facilitates the acquisition of a variety of skills. | Good      | 86 | The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.  |
| 7  | The institute's contribution to your career advancement.       | Good      | 88 | By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors. |
| 8  | Enhancement of cognitive and soft skills through curriculum.   | Very Good | 90 | The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.   |
| 9  | Curriculum cultivates industry-specific skills.                | Very Good | 90 | We will update the curriculum to better match with industry standards in response to feedback.   |
| 10 | Overall satisfaction   | Good      | 89 | The college's administration is fostering a positive environment for both teachers and students.   |

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# **Action Taken Report**

Academic year: 2020-21

#### Name of the Employer: Srirang TK

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders. Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down

feedback and we are working for the improvement.

| S.No | Question  | Feedback /<br>Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum is tailored to meet industry needs.                    | Very Good             | 90                      | To better meet the demands and expectations of the industry, we will revise the curriculum.  |
| 2    | Regular revisions are undertaken to align with industry requirements. | Very Good             | 92                      | The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.  |
| 3    | The level of industry involvement in the curriculum is satisfactory.  | Very Good             | 93                      | The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.                       |
| 4    | The curriculum places a strong emphasis on developing soft skills.    | Very Good             | 92                      | To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving. |

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| 8 | Employers can adopt technology with                       | Very Good | 91 | build fundamental technical admitted at science, engineering, technology, and mathematics.  Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is the bala students develop their |
|---|---|-----------|----|---|
| 8 | technology with curriculum  The curriculum fosters the    |           |    | created to help students develop their capacity to accept and apply technology in the workplace.  The curriculum offers a variety of classes, activities, and projects that test the deated ability to recognise and address  |
| 9 | The curriculum fosters the development of problem-        | Very Good | 94 | The curriculum offers a variety of  |
| 8 | technology with   | Very Good | 90 | created to help students develop the capacity to accept and apply technol in the workplace.   |
|   | Employers can adopt                                       | V. Cd     | 90 | Through a variety of courses and exercises that have an emphasis on using technology to solve problems a  |
| 7 | Skills are developed through the curriculum.              | Very Good | 91 | Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in the course angineering, technology, and   |
| 6 | The curriculum is designed to cultivate workplace skills. | Very Good | 90 | In order to prepare students for successin any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, so skills, and managerial aptitudes.  |
| 5 | The curriculum focuses on fostering managerial skills.    | Very Good | 90 | Through our curriculum, we have take steps to strengthen key managerial competencies, including the addition on the courses, instructional materials, are exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.              |

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# **Action Taken Report**

Academic year: 2019-20

Name of the Student: P.Sravani

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | Very<br>Good          | 92                      | The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged             |
| 2    | The curriculum assists in the development of soft skills, life skills, and employability skills.  | Good                  | 87                      | Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.  |
| 3    | Curriculum Delivery by teachers   | Excellent             | 95                      | Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom |
| 4    | The accessibility of the teaching faculty.  | Good                  | 88                      | Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.           |



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| 5  | Mentors offer sufficient guidance on assigned tasks.   | Good         | 86 | Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.   |
|----|--|--------------|----|--|
| 6  | Classrooms and laboratories  | Very<br>Good | 92 | Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.                          |
| 7  | The quality of knowledge resources and library facilities.                                   | Very<br>Good | 90 | We will continue to improve the quality of<br>Library/ knowledge sources by investing<br>in a wide range of digital sources  |
| 8  | What do you think of<br>the college's co-<br>curricular and extra-<br>curricular activities? | Very<br>Good | 90 | Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.   |
| 9  | Teachers' internal assessments   | Very<br>Good | 94 | We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues. |
| 10 | Assessment of Program<br>Curriculum  | Very<br>Good | 93 | We will maintain the same standards of the course, teaching and curriculum.  |

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# **Action Taken Report**

Academic year: 2019-20

#### Name of the Teacher: K.Hemanth srinivasa Rao

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum is effectively designed and appropriate for the program.                           | Very<br>Good          | 92                      | The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes. |
| 2    | The curriculum objectives are clearly defined and easily comprehensible to teachers and students. | Very<br>Good          | 90                      | Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.  |
| 3    | The curriculum effectively integrates both theoretical knowledge and practical application.       | Excellent             | 95                      | The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.  |

# WE

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| _ |    |  |              |    |  |
|---|----|--|--------------|----|--|
|   | 4  | The recommended/listed books in the curriculum are pertinent and suitable.                       | Very<br>Good | 92 | We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.                              |
|   | 5  | The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics. | Good         | 85 | The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society. |
|   | 6  | The library maintains a sufficient number of prescribed books.                                   | Good         | 87 | We will ensure that a sufficient number of relevant books are made available for students to access.   |
|   | 7  | The teaching and learning infrastructure is sufficient.  | Very<br>Good | 90 | The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.   |
|   | 8  | New teaching strategies can be implemented.  | Good         | 89 | Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.   |
|   | 9  | There is an ample selection of optional courses in the program.                                  | Excellent    | 95 | The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices   |
|   | 10 | Faculty members receive sufficient funding and support for enhancing their skills.               | Very<br>Good | 91 | The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.   |

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# **Action Taken Report**

Academic year: 2019-20

Name of the Alumni: Y.Sushmitha

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question   | Feedback /<br>Concern | Percentage<br>Consensus | Action To be taken  |
|------|--|-----------------------|-------------------------|---|
| 1    | The curriculum facilitates knowledge and employment opportunities.           | Good                  | 87                      | The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students. |
| 2    | Incorporation of industry involvement in the curriculum.                     | Very Good             | 90                      | Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.   |
| 3    | The curriculum incorporates internships, student exchanges, and field trips. | Very Good             | 92                      | The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.   |
| 4    | The curriculum undergoes frequent revisions.                                 | Very Good             | 90                      | We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.   |

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| 5  | Curriculum addresses<br>and resolves<br>workplace issues.            | Good | 88 | The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.  |
|----|--|------|----|---|
| 6  | Curriculum facilitates<br>the acquisition of a<br>variety of skills. | Good | 85 | The curriculum provides diverse opportunities for students to learn and acquire a range of skills.  |
| 7  | The institute's contribution to your career advancement.             | Good | 85 | We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors. |
| 8  | Enhancement of cognitive and soft skills through curriculum.         | Good | 88 | Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills  |
| 9  | Curriculum cultivates industry-specific skills.                      | Good | 80 | Based on feedback, we will revise the curriculum to better align with industry standards.   |
| 10 | Overall satisfaction   | Good | 89 | The management is creating the best ambience to feel good by students, teachers in the college.   |

PRINCIPAL

Principal

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#### **Action Taken Report**

Academic year: 2019-20

#### Name of the Employer: Ravibansal

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is tailored to meet industry needs.                    | Very<br>Good          | 90                      | We will update the curriculum to better align with industry needs and expectations.   |
| 2    | Regular revisions are undertaken to align with industry requirements. | Very<br>Good          | 90                      | The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.  |
| 3    | The level of industry involvement in the curriculum is satisfactory.  | Very<br>Good          | 92                      | The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce. |
| 4    | The curriculum places a strong emphasis on developing soft skills.    | Good                  | 85                      | The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problemsolving to prepare students for success in the workforce.     |

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| 5  | The curriculum focuses on fostering managerial skills.            | Good         | 87 | We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making. |
|----|---|--------------|----|---|
| 6  | The curriculum is designed to cultivate workplace skills.         | Very<br>Good | 90 | The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.  |
| 7  | Skills are developed through the curriculum.                      | Good         | 88 | The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.   |
| 8  | Employers can adopt technology with curriculum                    | Excellent    | 95 | The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.                       |
| 9  | The curriculum fosters the development of problem-solving skills. | Good         | 87 | The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.                                      |
| 10 | The curriculum encourages social interaction and engagement.      | Very<br>Good | 93 | The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.     |

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# **Action Taken Report**

Academic year: 2018-19

#### Name of the Student: P.Jyothi

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders. Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken   |
|------|---|-----------------------|-------------------------|--|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | Very<br>Good          | 90                      | The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can.  Projects and field trips are encouraged. |
| 2    | The curriculum assists in the development of soft skills, life skills, and employability skills.  | Good                  | 85                      | To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.   |
| 3    | Curriculum Delivery by teachers   | Very<br>Good          | 90                      | To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional development opportunities planned for them.      |
| 4    | The accessibility of the teaching faculty.  | Good                  | 85                      | To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.          |

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| 5  | Mentors offer sufficient guidance on assigned tasks.   | Good         | 85 | To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.  |
|----|--|--------------|----|--|
| 6  | Classrooms and laboratories  | Very<br>Good | 90 | To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance. |
| 7  | The quality of knowledge resources and library facilities.                                   | Excellent    | 95 | By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.  |
| 8  | What do you think of<br>the college's co-<br>curricular and extra-<br>curricular activities? | Excellent    | 95 | To further promote student growth and development, the institution will take the necessary steps to increase the provisions for extracurricular, co-curricular, and extension activities.  |
| 9  | Teachers' internal assessments   | Very<br>Good | 90 | We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.                                     |
| 10 | Assessment of Program<br>Curriculum  | Excellent    | 95 | The curriculum, instruction, and standards will all remain the same.   |

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# **Action Taken Report**

Academic year: 2018-19

#### Name of the Teacher :L.Sankar

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback<br>/ Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is effectively designed and appropriate for the program.                           | Good                  | 89                      | The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes. |
| 2    | The curriculum objectives are clearly defined and easily comprehensible to teachers and students. | Good                  | 85                      | The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.   |
| 3    | The curriculum effectively integrates both theoretical knowledge and practical application.       | Very Good             | 90                      | In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and real-world projects in order to strike a balance between theory and application.  |

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| _ |    |  |           |    |   |
|---|----|--|-----------|----|---|
|   | 4  | The recommended/listed books in the curriculum are pertinent and suitable.                       | Very Good | 90 | We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.   |
|   | 5  | The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics. | Excellent | 95 | To maintain the curriculum relevant, up-to-<br>date, and in line with the shifting needs of the<br>industry and society, the institution will<br>encourage and grant the freedom to propose,<br>revise, recommend, and incorporate new<br>topics. |
|   | 6  | The library maintains a sufficient number of prescribed books.                                   | Very Good | 90 | We'll see to it that students have access to a suitable number of pertinent literatures.  |
|   | 7  | The teaching and learning infrastructure is sufficient.  | Very Good | 90 | The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.   |
|   | 8  | New teaching strategies can be implemented.  | Very Good | 90 | To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques.   |
|   | 9  | There is an ample selection of optional courses in the program.                                  | Very Good | 90 | To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.  |
|   | 10 | Faculty members receive sufficient funding and support for enhancing their skills.               | Excellent | 95 | The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.  |

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#### **Action Taken Report**

Academic year: 2018-19

#### Name of the Alumni: T.Chandramouli

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question   | Feedback /<br>Concern | Percentage<br>Consensus | Action To be taken   |
|------|--|-----------------------|-------------------------|--|
| 1    | The curriculum facilitates knowledge and employment opportunities.           | Very Good             | 90                      | In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components. |
| 2    | Incorporation of industry involvement in the curriculum.                     | Very Good             | 90                      | The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.  |
| 3    | The curriculum incorporates internships, student exchanges, and field trips. | Very Good             | 92                      | In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.   |
| 4    | The curriculum undergoes frequent revisions.                                 | Very Good             | 90                      | To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.   |

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| 5  | Curriculum addresses<br>and resolves<br>workplace issues.            | Very Good | 94 | The institution will take steps to include more practical assignments and case studies that replicate real-world settings.   |
|----|--|-----------|----|--|
| 6  | Curriculum facilitates<br>the acquisition of a<br>variety of skills. | Good      | 85 | The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.  |
| 7  | The institute's contribution to your career advancement.             | Good      | 85 | By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors. |
| 8  | Enhancement of cognitive and soft skills through curriculum.         | Very Good | 90 | The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.   |
| 9  | Curriculum cultivates industry-specific skills.                      | Very Good | 90 | We will update the curriculum to better match with industry standards in response to feedback.   |
| 10 | Overall satisfaction   | Good      | 85 | The college's administration is fostering a positive environment for both teachers and students.   |

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#### **Action Taken Report**

Academic year: 2018-19

#### Name of the Employer: Mukulsah

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback /<br>Concern | Percentage<br>Consensus | Action To be taken  |
|------|---|-----------------------|-------------------------|---|
| 1    | The curriculum is tailored to meet industry needs.                    | Excellent             | 95                      | To better meet the demands and expectations of the industry, we will revise the curriculum.   |
| 2    | Regular revisions are undertaken to align with industry requirements. | Excellent             | 96                      | The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.   |
| 3    | The level of industry involvement in the curriculum is satisfactory.  | Excellent             | 98                      | The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.                      |
| 4    | The curriculum places a strong emphasis on developing soft skills.    | Excellent             | 95                      | To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problemsolving. |



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| 5  | The curriculum focuses on fostering managerial skills.            | Very Good | 90 | Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making. |
|----|---|-----------|----|---|
| 6  | The curriculum is designed to cultivate workplace skills.         | Very Good | 90 | In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.   |
| 7  | Skills are developed through the curriculum.                      | Very Good | 92 | Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.  |
| 8  | Employers can adopt technology with curriculum                    | Very Good | 90 | Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.                |
| 9  | The curriculum fosters the development of problem-solving skills. | Very Good | 92 | The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.                              |
| 10 | The curriculum encourages social interaction and engagement.      | Very Good | 90 | By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.                       |

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